

Original articles

Knowledge of speech-language pathologists regarding malocclusion, its preventive aspects, recognition, and need for referral

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ABSTRACT

Purpose: this study aims to assess speech-language pathologists' knowledge of malocclusion, and to assess their perception in recognizing the need for referral of cases.

Methods: a self-administered online questionnaire, aimed at assessing Brazilian speechlanguage pathologists' professional practices, orthodontic knowledge, and diagnostic skills, was applied. The collected data underwent descriptive analysis.

Results: most respondents stated regularly contacting or referring patients to orthodontists; the most frequent reason for referral was related to the professional's quality. Respondents indicated the importance of first occlusal evaluations at a very early age, and recognized the potential deleterious effects of oral habits. Most participants reported referring a normal occlusion, distocclusion, mesiocclusion, anterior open bite, deep overbite, and posterior crossbite cases, during the deciduous stage. For the mixed dentition cases, a substantial portion of the sample would refer a case without alterations, another one with mild incisal crowding, as well as deep overbite, Class II, Class III, anterior open bite, and posterior crossbite cases.

Conclusion: professionals demonstrated a good knowledge of malocclusions. Perceptions regarding the need for early referral of Class III cases, anterior open bite, and posterior crossbite, in addition to the lack of an immediate approach for patients affected by mild space problems, were frequent.

Keywords: Malocclusion; Speech-Language Pathology; Orthodontics; Knowledge; Referral And Consultation



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INTRODUCTION

Interdisciplinary work in Health care tends to provide benefits both for the professionals involved, in terms of knowledge and experience acquisition, and for the patients, who are likely to receive a more comprehensive treatment. The Speech-language Pathology – mainly the Orofacial Myofunctional Therapy sub-area, and Orthodontics/Dentofacial Orthopedics are associated fields of knowledge^{1,2}, especially in the identification and treatment of mouth breathing patients, those with deleterious habits, orofacial myofunctional disorders, and malocclusions in general^{3,4}. In this sense, both areas share the objectives of prevention, intervention, rehabilitation of the musculoskeletal facial balance and, consequently, the stomatognathic functions.

Orthodontics and Dentofacial Orthopedics are specialized areas within Dentistry that focus on improving dental and facial alignment, but they differ in some aspects. Orthodontics primarily aims to correct malocclusions and align teeth, using orthodontic appliances such as braces, aligners, and other devices, aiming to enhance dental aesthetics, function, and correct occlusal issues. Dentofacial Orthopedics focuses on influencing the growth and development of the maxilla and mandible, in addition to the facial bones. It utilizes appliances that apply forces to stimulate growth and correct skeletal discrepancies, aiming to achieve proper jaw relationships, optimize facial growth patterns, and improve aesthetics and function⁵.

In order to formulate educational interventions that could possibly fill any potential communication gaps between dental and Speech-language Pathology practitioners, several studies have been conducted to verify the professionals' perceptions regarding the area of interface between both disciplines. Although it has been clearly identified the need for a better interaction³, no studies have apparently assessed the knowledge of Speech-language Pathology professionals regarding areas of common practice, such as malocclusion, its respective preventive aspects, and the recognition of the need for referrals.

Considering the importance of the interaction between Speech-Language Pathology and Orthodontics/ Dentofacial Orthopedics professionals in the integrated approach to clinical cases, this study aims to assess speech-language pathologists' knowledge of malocclusion and its preventive aspects. It also seeks to understand these professionals' perception regarding the recognition and need for patient referral, aiming to enhance interdisciplinary collaboration and the quality of treatment provided.

METHODS

This is a descriptive observational cross-sectional study. This research has been approved by the Research Ethics Committee of the University of Guarulhos (UNG), Brazil, under evaluation report number 2.079.593 and CAAE number 64766017.6.0000.5506.

sample consisted of speech-language The pathologists (clinicians, professors, or students) associated with the following professional organizations: Brazilian Society of Speech-Language Pathology (Sociedade Brasileira de Fonoaudiologia - SBFa), Brazilian Association of Orofacial Motricity (Associação Brasileira de Motricidade Orofacial -ABRAMO), and Brazilian Academy of Audiology (Academia Brasileira de Audiologia - ABA), or the educational institutions: Division of Education and Rehabilitation of Communication Disorders at the Pontifical Catholic University of São Paulo (Divisão de Educação e Reabilitação dos Distúrbios da Comunicação da Pontifícia Universidade Católica de São Paulo - DERDIC-PUC-SP) and the Specialization Center in Clinical Speech-Language Pathology (Clinical Speech-Language Pathology Consulting - CEFAC). Exclusion criteria involved not being a member of these organizations.

The research was performed using an online questionnaire (Figure 1) that could be accessed by computers, tablets, or smartphones. Only one access for each IP (Internet Protocol) was made available. The professionals received general guidelines when accessing the electronic address about the objectives of the study and the description of procedures to be performed. These individuals could confirm their participation in the research after reading this information by signing an Informed Consent Form.

GENERAL DATA

1. Age:

2. Gender:

- o Male
- o Female

3. Year of graduation:

4. Specialty or area predominantly practiced:

- o I don't have any specific specialty, or predominantly practiced area
- o Audiology
- o Swallowing Dysfunction
- o Work Speech Therapy
- o Educational Speech Therapy
- o Neurofunctional Speech Therapy
- o Gerontology
- o Language
- o Orofacial Myofunctional Therapy
- o Neuropsychology
- o Public Health
- o Voice
- o Other (specify) _____

5. Rate the quality of education you received in Orthodontics/ Orofacial Orthopedics throughout your professional formation:

- o Very poor
- o Poor
- o Fair
- o Good
- o Excellent

6. Predominant workplace?

- o Private practice office
- o Hospital
- o Public Health Service
- o College/University

7. Hours per week dedicated to Speech Therapy

- o Less than 10 hours
- o 10-20 hours
- o 20-40 hours
- o More than 40 hours

PROFESSIONAL PRACTICES

- 1. Do you usually treat children?
- o Yes
- o No

2. What is the estimated predominant age range?

- o 0-2years old
- o 3-6 years old
- o 7-9 years old
- o 10-12 years old
- o I usually don't treat children

3. What is the estimated percentage of treated children out of all of your patients? 1%-25% 0 26%-50% 0 51%-75% 0 76%-100% 0 I usually don't treat children 0 4. Do you often examine the oral cavity, even if patients come to you with another complaint? Yes 0 No 0 5. Do you have difficulties in recognizing/ identifying malocclusions? 0 Yes 0 No Do you often reach out to an orthodontist or orofacial functional orthopedist for opinions? 6. 0 Yes 0 No 7. With what frequency, approximately? More than once a week 0 Once a week 0 0 Once every 2 weeks Once a month 0 Once every 3 months 0 Once every 6 months 0 0 Once a year 0 Less than once a year I usually don't reach out to an orthodontist or orofacial functional orthopedist for opinions 0 8. Do you often make referrals to orthodontists/ functional orthopedists? Yes 0 0 No 9. With what frequency, approximately? More than once a week 0 Once a week 0 Once every 2 weeks 0 Once a month 0 Once every 3 months 0 Once every 6 months 0 0 Once a year 0 Less than once a year I usually don't make referrals to orthodontists/ functional orthopedists 0 10. Why? (More than one answer is allowed) I usually don't make referrals to orthodontists/ functional orthopedists 0 For help for interception of deleterious oral habits, such as thumb sucking or pacifier use 0 For help for reestablishing a normal deglutition pattern 0 For help for reestablishing nasal breathing 0 For correcting malocclusions, in general 0 0 Other (specify)

11. What are the main factors you consider while choosing a professional for referrals? (More than one answer is allowed) Quality 0 Convenience 0 Reputation 0 Satisfaction of previously referred patients 0 Ease of communication 0 I usually don't make referrals to orthodontists/ functional orthopedists 0 12. Which professional do you mostly refer your patients to? o Orthodontist Functional orthopedists 0 For both, equally. I don't see differences between orthodontists' and functional orthopedists' practice 0 I usually don't make referrals to orthodontists/ functional orthopedists 0 13. What is your overall impression on the orthodontic/ functional orthopedic treatments of the patients you refer? Very positive 0 Positive 0 0 Indifferent Negative 0 Very negative 0 I usually don't make referrals to orthodontists/ functional orthopedists 0 14. Do you often perceive resistance from the patients you refer? Yes 0 No 0 I usually don't make referrals to orthodontists/ functional orthopedists 0 15. Do you try to convince a patient with malocclusion to undergo orthodontic/ functional orthopedic treatment, even if they show no interest in undergoing treatment? 0 Yes No 0 **KNOWLEDGE (1)** In your opinion... 1. Are there differences between the orthodontic and the functional orthopedic practices? Yes 0 No

- 0
- I don't know 0

2. What is the ideal age to refer a child for his/ her first occlusal evaluation by an orthodontist/ functional orthopedist?

- 0 0-2 years old
- 3-6 years old 0
- 7-9 vears old 0
- 10-12 years old 0
- After 12 years old 0
- I don't know 0

Can the orthodontic/ functional orthopedic treatment be initiated at any age? 3.

- Yes 0
- 0 No
- 0 I don't know

KNOWLEDGE (2)

Provide your opinion in relation to the following statements:

- 1. Children who breastfeed are less likely to develop malocclusions.
- o I completely agree
- o I partially agree
- o I completely disagree

2. Children with mouth breathing are more likely to develop malocclusions.

- o I completely agree
- o I partially agree
- o I completely disagree
- 3. Children who use pacifiers and/ or thumb suck are more likely to develop malocclusions.
- o I completely agree
- o I partially agree
- o I completely disagree

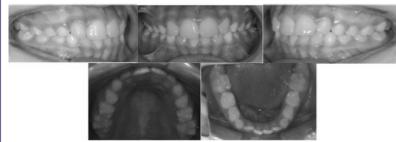
4. Children who present tongue thrusting during speech or deglutition are more likely to develop malocclusions.

- o I completely agree
- o I partially agree
- o I completely disagree
- 5. Children who interpose their lip between the superior and inferior teeth are more likely to develop malocclusions.
- o I completely agree
- o I partially agree
- o I completely disagree

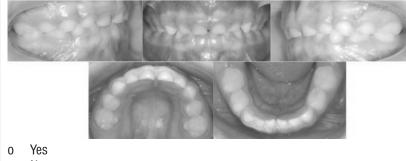
DIAGNOSTIC SKILLS

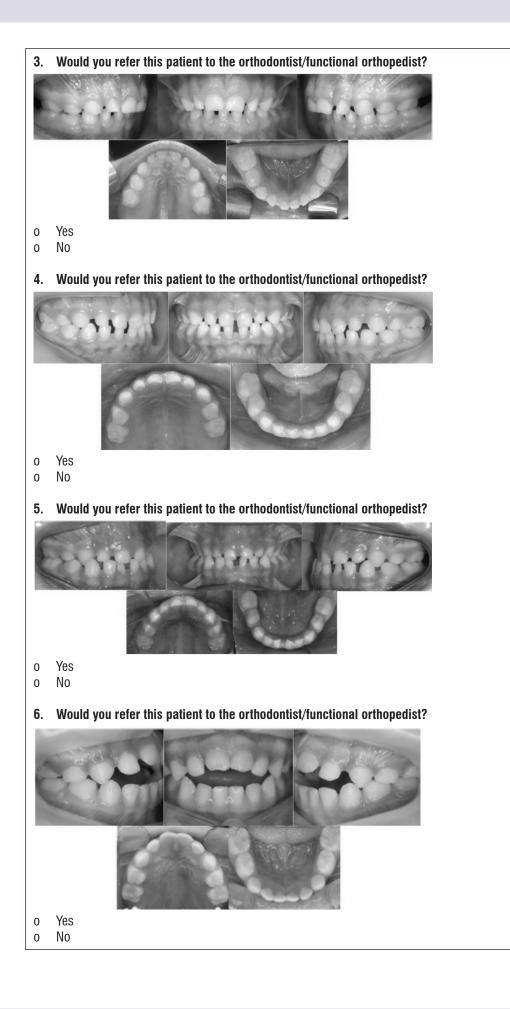
Provide your answer for the following cases:

1. Would you refer this patient to the orthodontist/functional orthopedist?

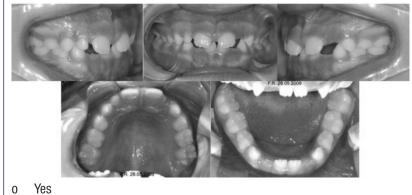


- o Yes
- o No
- 2. Would you refer this patient to the orthodontist/functional orthopedist?

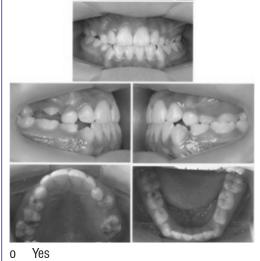




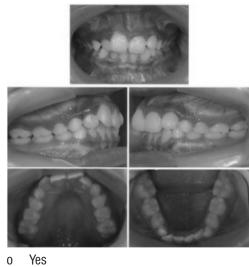
7. Would you refer this patient to the orthodontist/functional orthopedist?



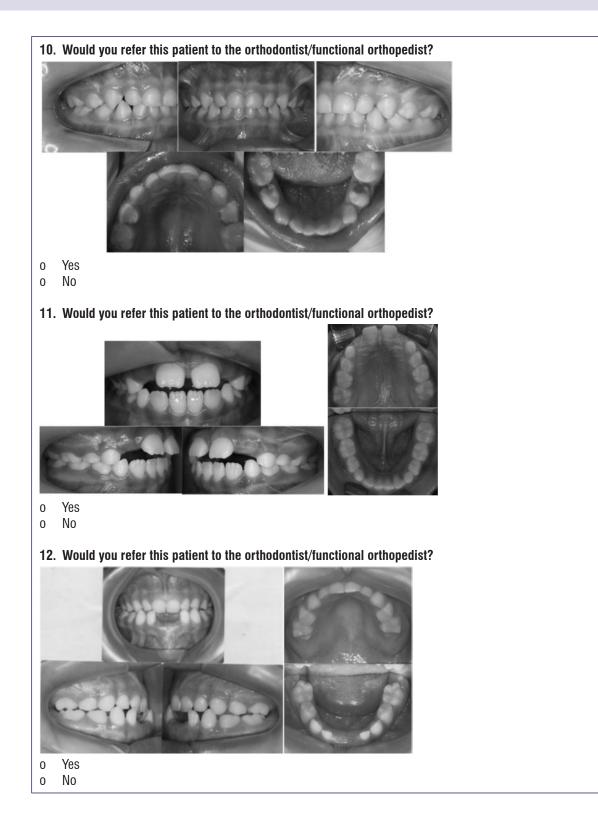
- 0 No 0
- 8. Would you refer this patient to the orthodontist/functional orthopedist?

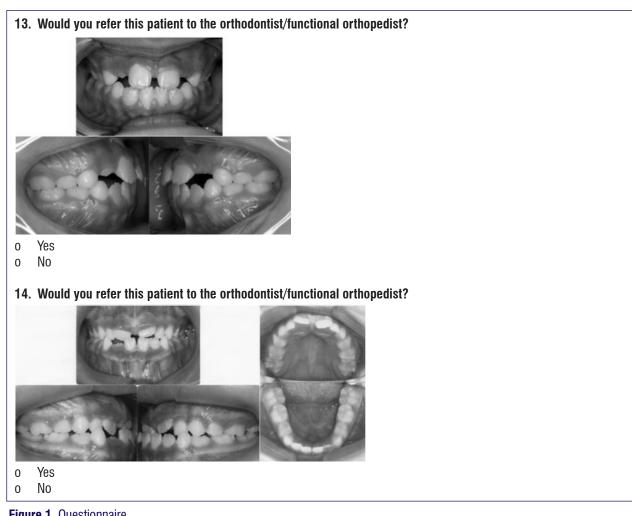


- No
- 0
- 9. Would you refer this patient to the orthodontist/functional orthopedist?



0 No







The questionnaire mainly consisted of objective questions, which had been previously elaborated after discussions held by an expert panel composed of four researchers/dentists with experience in the following knowledge fields: Orthodontics, Dentofacial Orthopedics, and Pediatric Dentistry. Each of the members suggested an initial list of items that, after due debate, were subjected to changes, deletions, and additions.

The final version of the questionnaire included 45 questions, requiring approximately 12 minutes to be answered. The questions included general data, information on professional practices, knowledge, and diagnostic/referral skills. In this last category, the interviewees were confronted with intraoral photographs of different clinical cases. Different types of malocclusions at different occlusal developmental stages were included. Intraoral images of children free of occlusal alterations or who did not require an immediate orthodontic/orthopedic intervention were also included. The following clinical scenarios were presented:

- **Deciduous dentition**
 - Normal occlusion: not requiring referral
 - Baume type II arch: not requiring immediate referral
 - Class II/distocclusion: not requiring immediate referral
 - Class III/mesiocclusion, anterior crossbite: requiring immediate referral
 - Anterior open bite: requiring immediate referral
 - Deep overbite: not requiring immediate referral
 - Posterior crossbite: requiring immediate referral
- Mixed dentition
 - Normal occlusion: not requiring referral
 - Mild lower incisal crowding: not requiring referral
 - Class II: not requiring immediate referral
 - Class III, anterior crossbite: requiring immediate referral
 - Anterior open bite: requiring immediate referral
 - Deep overbite: not requiring immediate referral
 - Posterior crossbite: requiring immediate referral

The selected images originated from the personal file of a researcher from the Orthodontic Graduate Program of the institution where the research was conducted. The images were used after the patients and legal guardians gave due permission. The questionnaire was structured through the SurveyMonkey tool (https:// pt.surveymonkey.com) using a specific model that allowed an adequate number of questions, supported a considerable number of responses, offered randomization mechanisms and ramifications, provided reports, and enabled the export of data for analysis. It was self-applied and answered over 30 days, with most responses concentrated in the first week after availability.

Analysis methods

After data extraction, they were subjected to descriptive statistical evaluation to determine relative and absolute frequencies for evaluating objective questions. Open questions related to age and year of graduation were evaluated by calculating the mean, standard deviation, and distribution into categories.

RESULTS

Sample characterization

The questionnaire was accessed by 159 speechlanguage pathologists, of which 153 expressed an interest in participating. Thus, a maximum responsiveness rate of 96.22% was observed. The frequencies of participation in questions throughout the questionnaire ranged from 153 to 111 recorded responses.

The average age of the participants was 45.05 (±11.69 years). In terms of specialties held or practiced, the majority of the respondents (26.62%) were specialized in Orofacial Myofunctional Therapy, followed by Audiology (17.27%) and Language (15.11%). Other areas of specialization included Dysphagia (8.63%), Voice (7.19%), and Public Health (4.32%), amongst the less frequently reported ones. A minor group of respondents (6.47%) did not hold or practice any specific specialty. Regarding their perception of the quality of education received in Orthodontics/Dentofacial Orthopedics, the majority of the respondents evaluated it positively (35.25% considered it good; 31.65% average; 19.42% poor; and 7.20% excellent). These findings highlight a diversity of specializations among the respondents, as well as varied opinions about the quality of the training they considered to have received in Orthodontics/ Dentofacial Orthopedics.

Professional practices

Responses collected concerning the predominant workplaces indicate that the majority of the respondents (59.72%) work in private practices, followed by public service (21.58%), university settings (10.79%), and hospitals (7.91%). Regarding the weekly workload, the data shows that 8.63% of the respondents have a workload of less than 10 hours per week; 22.30% work between 10 to 20 hours; 43.17% work between 21 to 40 hours; and 25.90% work more than 41 hours per week. In terms of the estimated percentage of children assisted out of the total number of assistances, respondents distribute their caseload as follows: 19.69% assist 1-25% of children; 18.11% assist 26-50%; 25.98% assist 51-75%; and another 25.98% assist 76-100%. A smaller portion (10.24%) of respondents do not usually assist children, according to their reports. In analyzing the predominant age group among the assisted children, 32.28% reported assisting 3 to 6 years children; 29.93% 7 to 9 years patients; 9.45% 0 to 2 years children; 8.66% mentioned 10 to 12 years; and another 8.66% declared to assist children over 12 years old. Additionally, 11.02% of the respondents do not usually assist children, according to records. When asked about the difficulty in recognizing or identifying malocclusions, 48.82% of the respondents reported having no difficulty at all; while 36.22% mentioned having little difficulty; 10.24% declared facing moderate difficulty; and 4.72% stated having great difficulty.

Most respondents stated regularly contacting orthodontists/dentofacial orthopedists in search of their opinions (70.08%) on a monthly (20.47%); or quarterly basis (19.69%;). They also stated that they regularly referred patients to orthodontics/dentofacial orthopedists (81.89%) monthly (26.77%); or once every three (18.90%); or every six months (19.69%) (Figure 2).

The most frequent reason for referral to those professionals was due to the effective correction of occlusal deviations (73.23%) (Figure 3). The most cited factors that determined the choice of the professional to whom they refer their patients were quality (66.14%), previously referred patient's satisfaction (49.61%), and ease of communication between professionals (48.03%) (Figure 4). A larger number of speech-language pathologists answered that they refer their patients to an orthodontist (46.46%) (Figure 5) and, in general, the evaluation of the treatments performed by them was considered "positive" (49.61%) or "very positive" (29.13%;) (Figure 6).

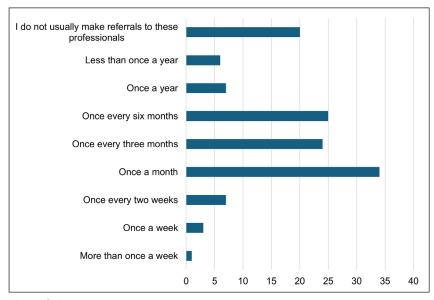


Figure 2. Estimated frequency of referrals to orthodontics/dentofacial orthopedists

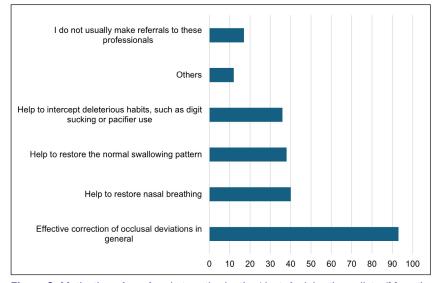


Figure 3. Motivations for referrals to orthodontics/dentofacial orthopedists (More than one alternative could be chosen)

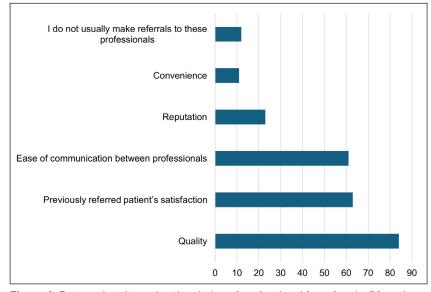


Figure 4. Factors that determine the choice of professional for referrals (More than one alternative could be chosen)

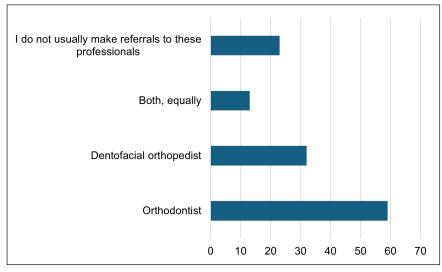


Figure 5. Type of professional to whom the patient is predominantly referred

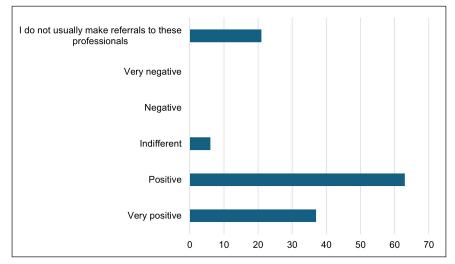


Figure 6. General evaluation of the treatment performed after referral

Knowledge

Most participants stated that they recognized differences between Orthodontics and Dentofacial Orthopedics practices (81.97%). When questioned about the most recommended age for occlusal evaluation of children, most speech-language pathologists would indicate 3 to 6 years (65.57%). A relevant portion of the sample understood the possibility of applying

orthodontic/dentofacial orthopedic treatments at any age (44.26%; 54/122) (Table 1).

Overall, nearly all interviewees in this study agreed, partially or totally, that breastfeeding has the potential to reduce the risk of developing malocclusions (97.4%) and, on the other hand, mouth breathing (99.15%), non-nutritive sucking habits (99.15%), tongue (95.76%), or lip thrusting (96.6 %) have the potential to increase the risk of occlusal deviations (Table 1).

Table 1. Relative and absolute frequencies regarding the knowledge of respondents about orthodontic/orthopedic topics

Recognition of the difference between orthodontics and dentofacial orthopedics	%	n
Yes	81.97	100
No	1.64	2
I do not know how to answer	16.39	20
TOTAL	100.00	122
Recommended presumptive age for first occlusal evaluation	%	n
0-2 years	9.02	11
3-6 years	65.56	80
7-9 years	12.30	15
10-12 years	4.10	5
Over 12 years	0.00	0
I do not know how to answer	9.02	11
TOTAL	100.00	122
Can orthodontic/ dentofacial orthopedic treatment be started at any age?	%	n
Yes	44.26	54
No	38.52	47
I do not know how to answer	17.22	21
TOTAL	100.0	122
"Breastfed children are less likely to develop malocclusion"	%	n
I completely agree	44.07	52
I partially agree	53.39	63
I completely disagree	2.54	3
TOTAL	100.00	118
"Children with mouth breathing are more likely to develop malocclusion"	%	n
I completely agree	80.51	95
I partially agree	18.64	22
I completely disagree	0.85	1
TOTAL	100.00	118
"Children who use pacifiers and/or have digit sucking habits have a high chance of developing malocclusion"	%	n
I completely agree	82.20	97
I partially agree	16.95	20
I completely disagree	0.85	1
TOTAL	100.00	118
"Children who have tongue thrusting during speech or swallowing are more likely to develop malocclusion"	%	n
I completely agree	63.56	75
I partially agree	32.20	38
I completely disagree	4.24	5
TOTAL	100.00	118
"Children who interpose the lip between their teeth are more likely to develop malocclusion"	%	n
	59.32	70
l completely agree		10
		ΔΔ
I completely agree I partially agree I completely disagree	37.29 3.39	44 4

Diagnostic and referral skills

Considering the different representative clinical cases during the deciduous dentition developmental stage, most participants reported referring an illustrative case of normal occlusion (72.97%), although they reported not doing so for a Baume type II arch case (66.36%). Furthermore, most respondents declared that they would refer cases of sagittal malocclusions of distocclusion (95.50%) and mesiocclusion with anterior crossbite (81.08%) for orthodontic/dentofacial orthopedic evaluation. Almost all professionals declared that they would refer cases of vertical deviations for treatment both for the anterior open bite (99.11%) and

for deep overbite (94.59%). The same was observed for the transverse occlusal deviation posterior crossbite (94.59%) (Figure 7).

In the mixed dentition phase, a significant portion of the sample would refer a case without occlusal alterations (72.98%), although most of them would refer a case with mild incisal crowding (40.37%). Similar to the answers collected for deciduous dentition, a substantial portion of respondents stated that they would refer a case of deep overbite (75.89%), while almost all of them would do so for Class II (89.19%), Class III (98.20%), anterior open bite (95.50%), and posterior crossbite cases (92.86%) (Figure 8).

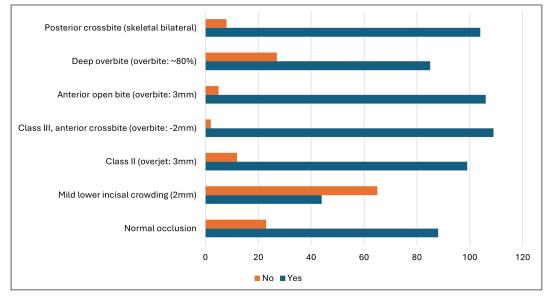


Figure 7. Relative and absolute frequencies regarding the diagnostic and referral skills of respondents - Deciduous dentition

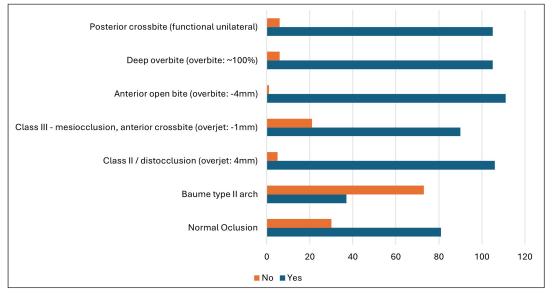


Figure 8. Relative and absolute frequencies regarding the diagnostic and referral skills of respondents - Mixed dentition

DISCUSSION

Approximately 70% of 5-year-old Brazilian children at the end of the deciduous dentition exhibit at least one occlusal deviation⁶. An important national longitudinal study showed that children with malocclusion during the deciduous dentition were more likely to persist with the occlusal disorder throughout the mixed dentition7. A Brazilian cohort study confirmed that the presence of malocclusions at 6 years of age can be considered a high-risk factor for the installation of clinical conditions that require orthodontic treatment at 12 years of age⁸. For this reason, both the dentist and the speech-language pathologists should be aware of that interceptive orthodontics aims to interrupt malocclusion development as soon as it is diagnosed, while preventive orthodontics works to prevent the development of malocclusion⁹.

Therefore, referrals made by other professionals who deal with growing patients could be potentially decisive for the success of preventive/interceptive orthodontic therapy, if we consider relatively greater effectiveness when malocclusions are addressed early^{10,11}. The knowledge of professionals such as speech-language pathologists about malocclusions and preventive aspects must be assessed because given their frequent interaction with young patients during crucial developmental stages. To the best of our knowledge, this is the first scientific attempt to assess speech-language pathologists on topics directly related to Orthodontics/Dentofacial Orthopedics.

Our sample of respondents may not have been representative of the Brazilian population of speechlanguage pathologists although we had an adequate number of respondents. This limitation could be attributed to our reliance on databases of professional entities and, although they present records from the entire national territory, there is no means of confirming that the distribution of respondents was representative regarding geographic regions, modalities, and levels of training and professional practice. Thus, we recommend that the results provided by this study are not taken as a reference for the formulation and implementation of public educational policies, but only as indicative of trends, worthy of detailed future investigations with the use of demonstrable representative samples. However, we were able to provide an adequate characterization of our study sample, so that readers could define, individually, the degree of generalizability of the data collected here.

Among the different specialties of speech-language pathology, Orofacial Myofunctional Therapy has a relatively larger interface with Orthodontics/Dentofacial Orthopedics¹⁻³, as it is the field of knowledge that encompasses not only the restoration of normality in facial musculature, but also the functional aspects related to this musculature, which are important factors to consider in the etiology of occlusal disorders. Most of the samples evaluated here were composed of specialist professionals who work in private practice for more than 20 hours a week. They typically treat children, including patients aged 3 to 9 years, which corresponds to an age group suitable for identifying occlusal deviations and potential etiological factors.

The high percentages of respondents who reported routinely examining the oral cavity, had received training in Orthodontics/Dentofacial Orthopedics of fair to good quality, and reported not facing difficulties in recognizing occlusal deviations seem to have also contributed to the high frequency of reports of regular referrals to orthodontics/dentofacial orthopedics. Therefore, we consider that, despite the limitations of our sample, our findings can be considered an indication that education, area of expertise, habits and professional skills, and profile of treated patients are factors that may potentially influence the pattern of referrals to orthodontics/dentofacial orthopedists.

Overall, the respondents shared a positive experience in relation to the orthodontic/orthopedic treatment performed on their patients after referrals. This must be the justification for a relevant portion of the interviewed professionals to have also stated that they get in touch with specialists regularly. According to our results, the factors most often considered by professionals when choosing a specialist are quality, the satisfaction of previously referred patients, and ease of communication. Our findings corroborate the collected literature. Past studies not only confirmed these three criteria as relevant, but also highlighted the reputation of orthodontists/ dentofacial orthopedists and the fact that they are careful with oral hygiene, kind to children, and attentive to the appointment of referred patients¹². Considering this scenario, it seems reasonable to reinforce the recommendation for orthodontists/dentofacial orthopedists to adopt a professional attitude that is not only technical but also sensitive to patients' complaints and needs and accessible to work partners, such as speech-language pathologists. These attitudes tend to facilitate communication and treatment results, involving more than one professional, but should

be considered as a single one, whose objective is to achieve harmony in the craniofacial complex.

The profile of this sample appears to be characterized by a strong conscientious concern in relation to potential occlusal deviations. Most respondents recognized the possibility of implementing orthodontic/ dentofacial orthopedic treatments at any age, although a relevant portion of the sample also agreed that the first occlusal assessment should be performed early in the deciduous dentition, which is in line with a previous study¹³. Aldrees et al.¹⁴ which demonstrated that both general and pediatric dentists would indicate patients during deciduous and early mixed dentition stages to initiate orthodontic/dentofacial orthopedic treatment to the detriment of late mixed dentition and permanent stages. However, it is important to emphasize that most treatments should be ideally implemented from 6 years of age, as the patient might present greater potential for cooperation and adherence to the proposed therapy at this age onwards.

Respondents in this study recognized the proven protective influence that breastfeeding plays¹⁵ and the potentially harmful influence of mouth breathing¹⁶ and deleterious oral habits such as non-nutritive sucking¹⁷, as well as the myofunctional deviations with tongue¹⁸ or lip interposition¹⁹. Supervising the development of occlusion, managing the occurrence of problems during the transition from mixed to permanent dentition, and the control of environmental factors that contribute to the establishment of malocclusion are important actions that enable obtaining an adequate occlusion with facial balance¹³.

A positive finding of this exploratory study is related to the fact that most respondents did not identify an immediate need for referral of cases with mild crowding, whether during deciduous or mixed dentition, during the inter-transitional period. Discrepancies of this nature can preferably be intercepted later, at the end of the mixed dentition, at the time of exfoliation of deciduous second molars, as indicated in the American Academy of Pediatric Dentistry guideline²⁰. According to the classic study²¹, a spare space of 3.6 mm is estimated in the arch perimeter, when deciduous second molars are replaced by second premolars. Therefore, maintaining arch length in mild and moderate cases in a timely manner could potentially resolve temporary space shortages²².

Worsening of the distocclusion/Class II occlusal condition over time has been generally documented²³. In this sense, most respondents were in favor of referral

for orthodontic/dentofacial orthopedic treatment in cases involving deciduous and early mixed dentition. These findings are consistent with results published in the literature, according to which professionals verified maximum malocclusion severity, requiring immediate treatment in a Class II case affecting an 8-year-old patient (coincident with the early mixed dentition period)¹⁴. However, as widely reported in the literature, there is no conclusive evidence of the maintenance of clinical results achieved by therapies implemented in the pre-spurt phase^{24,25}, which points to the preference of the therapeutic approach during the pubertal growth spurt. Although there is a point of disagreement between what most of the evidence points to and the opinion of the interviewees, the attitude of speechlanguage pathologists is appropriate when referring to a professional competent in diagnosing occlusion, that is, the dentist, to define the need to intervene and the best time to do so.

Bearing in mind the perceived need for referral in mesiocclusion/ Class III cases, most respondents agreed to refer them. This perception finds relevant support in the literature²⁶⁻²⁹, according to which effective results are obtained when Class III therapy starts early. Thus, the importance of early diagnosis and recognition of the due severity of this type of malocclusion stand out. The view shared by most participants in this research coincides with that demonstrated in a previous study¹⁴. In that case, most professionals (general and pediatric dentists) detected an extremely severe malocclusion and the need for immediate treatment in a Class III case at 8 years of age.

Anterior open bite is strongly associated with environmental etiological factors such as non-nutritive sucking habits and tongue thrusting during deciduous dentition³⁰. The prevalence of this type of malocclusion decreases among children in the mixed dentition phase³¹, with a trend towards attenuation or complete remission with time³². Nevertheless, intercepting deleterious oral habits that would decrease the chances of inducing the appearance of irreversible malocclusions if removed early is essential³³. In accordance with these considerations, most interviewees noted the need to refer cases of anterior open bite affecting both deciduous and mixed dentition. In a case presented in a similar study¹⁴, characterized by the presence of anterior open bite in an 8-year-old patient (corresponding to the mixed dentition phase), most pediatric and general dentists evaluated extremely severe malocclusion that demanded immediate treatment according

to most opinions. The anterior open bite persists during the pubertal growth spurt and, therefore, it rarely selfcorrects³². Thus, the importance of its early diagnosis and perception of severity is accomplished.

Similar to the cases of anterior open bite, the posterior crossbite led to perceptions of prompt referral of the cases presented here. It is already known that the posterior crossbite in the deciduous dentition rarely self-corrects³⁴. Thus, early treatment is recommended to normalize the occlusion and create conditions for normal development³⁵. Therefore, there is a fair concern of the interviewed professionals relative to the diagnosis and recognition of the need for treatment of this type of occlusal deviation.

The literature points to only modest improvements in deep overbite in cases treated early³⁶. In relative terms, similar clinical results can be achieved with higher efficiency and stability if approached in the permanent dentition phase, that is, after the periods investigated here³⁷. Considering the pattern of answers obtained in our survey, characterized by frequent perceptions of the need for immediate referral of early mixed dentition cases, we point out here another incompatibility with what the literature that deals with this topic indicates.

A similar trend was observed when most respondents indicated the need for referral for cases considered normal, both during the deciduous and mixed dentition. In this regard, frequent referrals of normal cases or even those that would require specialized attention only in later periods of development, as observed for Class II cases and deep overbite, can become potentially harmful for large-scale health systems, especially those who intend to contemplate high demands. Thus, obtaining higher precision in referrals is achieved by increasing the training of speech-language pathologists, which leads to the minimization of potential costs arising from the care of patients who fall into the group of people who present a normal picture in the evolution of the development of occlusion.

Although this study has provided valuable insights into the practices and perceptions of speech-language pathologists regarding malocclusions, some limitations should be considered when interpreting its results. For example, the sample partially comprised members of ABRAMO (Brazilian Association of Orofacial Myology), specialized in Orofacial Myology, which may have positively influenced part of the responses and perceptions regarding orthodontic issues. Additionally, the use of self-administered questionnaires may have introduced social desirability bias, where respondents may have provided socially acceptable answers, potentially masking real knowledge gaps³⁸⁻⁴¹. For future studies, it is recommended to include a more diverse sample of speech-language pathologists. It would also be relevant for further researchers to explore how the professional training and experience of speechlanguage pathologists influence their referral decisions and their perception of malocclusions across different age groups.

CONCLUSION

In general, the interviewed speech-language pathologists demonstrated a good degree of knowledge about malocclusion and its preventive aspects. Additionally, there was a frequent perception of the need for early referral for Class III cases, anterior open bite, and posterior crossbite. These perceptions are crucial, considering the importance of early diagnosis and timely intervention in interceptive orthodontics, aiming not only to correct malocclusions but also to mitigate potential complications and promote proper development of occlusion and the craniofacial complex. Additionally, it is noteworthy that the respondents also indicated a perceived need for treatment in cases considered normal or not requiring immediate referral, such as deep-bite, both during the deciduous and mixed dentition. Future efforts in curriculum development should focus on improving training programs to refine these specific referral criteria.

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YRPC: Data curation; Formal analysis; Investigation; Methodology.

VOP: Formal analysis; Investigation; Methodology; Writing - Original draft; Writing - Review & editing.

MF: Conceptualization; Data curation; Formal analysis; Investigation; Methodology.

JTLF, TEB: Formal Analysis; Investigation; Methodology.

SHVB: Conceptualization; Data curation; Formal analysis; Investigation.

MFNF: Conceptualization; Data curation; Formal analysis; Investigation; Methodology; Project administration.

Data sharing statement:

If necessary and upon proper request, the study data may be shared by the researchers according to the criteria and timeframe agreed upon with the requester.